Office of Community Engagement Annual Report

Strategic Goals

- Created and convened Community Engagement Advisory Board
- Developed Mission and Strategic Plan for the Office of Community Engagement

OCE Strategic Priorities

I. Deepen faculty practice in service-learning, community-engaged scholarship and civic engagement.

- Developed and implemented Service-Learning Course Designation Process.
- Developed Office of Community Engagement Wiki with resources for service-learning faculty.
- Supported 19 faculty members in development and/or facilitation of service-learning courses/community engagement projects.
- Faculty Development Opportunities
  - Oasis: “Conversations on Community-based Education”
  - EWU Women’s Social Club: “Service-Learning at EWU”
  - EWU Faculty Seminar: “Creating a Climate of Success”
  - INS LP Seminar: “Assessing Service-Learning”
  - Engaged Faculty Forum: “Service-Learning in Moab”
  - World Café Training: “Creating Conversations that Matter”
  - Community-Based Learning Workshop: “Service-Learning 101”
- Professional Development
  - Institute on Service-Learning and Sustainability, Washington Campus Compact
  - Continuums of Service Conference, Washington Campus Compact
  - Institute on Research in Service-Learning, IUPUI

Goals (2013-2014)

- Engaged Faculty Forums (offer quarterly)
- Community-Based Learning Workshop Series (offer quarterly)
- Provide 1-2 faculty development seminars by nationally recognized experts in community-based learning
- Community Engagement Mini-Grants to support course development, research, professional development or innovative practice in community-based learning
- Faculty Community Engaged Scholars program development
II. Provide EWU students transformative community-engaged learning opportunities which develop their civic and leadership capacities.

- Organized MLK Day of Service that engaged 14 EWU students, staff and faculty in service.
- Organized 26 Days of Kindness; 800+ students, staff and faculty participated.
- Organized Greek Week Annual Service Project that engaged 80+ students and staff in service at five local nonprofits.
- Assisted faculty in the Academic Success Center with the development of the Service-Learning in Moab course. EWU’s SL course-based service-learning immersion.
- Hired 10 student leaders and procured funding to develop the Eagle Volunteers Program in the 2013-2014 academic year.

Goals (2013-2014)

- Implement the Eagle Volunteers Program. Secure funding for the 2014-2015 program (S&A Fees).
- Partner with New Student Orientation to coordinate a “Plunge into Service” event for up to 100 incoming students.
- Support the Honors Program in the development of an Alternative Spring Break for 2014.
- Coordinate a quarterly large scale service project to engage EWU students across campus and enable student clubs to complete their service requirements.
- Partner with Greek Week Planning Committee to coordinate the 2014 Greek Week Service Project.
- Engage students, staff and faculty in planning the 2014 26 Days of Kindness.
- Develop the Faculty Community Engaged Scholars program.

III. Develop and strengthen campus-community partnerships.

- Conducted Spokane and Cheney Community Partner Forum to assess partnership opportunities and community need.
- Partnered with 40 local nonprofit organizations for academic and co-curricular service-learning projects.
- Organized Spring Service Fair with 35 nonprofit agency booths and 100 EWU student, staff and faculty attendees.
- Served as Chair of the Inland Northwest Service-Learning Partnership (INSLP). Organized service-learning workshops for faculty and community partners; organized annual INSLP Community Partner Appreciation Luncheon.
• Served on the United Way’s Cradle to Career and School-Community Partnership committees, International Women’s Day planning committee, the Artisans board, and DOVIA.

Goals (2013-2014)

• Continue to build and strengthen community partnerships.
• Assist in the coordination of Neighbor Fest, Experience Exchange, and the Summer Job & Service Fair.
• Provide 1-2 community partner development trainings.
• Continue to serve on INS LP, DOVIA, Artisans board, United Way committees and the International Women’s Day committee.

IV. Continually improve programs and practices through ongoing assessment of student learning outcomes as well as institutional and community impacts.

• Developed and implemented Service-Learning Student and Community Partner Evaluations.
• Met with faculty to review student and community partner feedback to improve practice.

Goals (2013-2014)

• Develop learning outcomes and assessment strategies for Eagle Volunteers program.
• Continue to assess student and community partner outcomes.

V. Support institutional efforts to increase recognition of EWU as an Engaged Campus.

• EWU recognized on the National Community Service Honor Roll.
• Assisted Marketing and Communications in identifying content for the Engaged Magazine.
• 26 Days of Kindness initiative highlighted on KHQ Morning Show.
• Developed website, Facebook, Twitter, and Wiki for the office.

Goals (2013-2014)

• Complete application for National Community Service Honor Roll.
• Continue to identify content for Engaged Magazine.
• Develop a brand and marketing materials for the Office of Community Engagement.
• Promote OCE events on campus and in the community.
VI. Develop resources to support the growth of the Office of Community Engagement.

2012-2013 Grants:

<table>
<thead>
<tr>
<th>Grant Type</th>
<th>Amount</th>
<th>Program Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>AACU Mini Grant</td>
<td>$1,000</td>
<td>Faculty Seminar</td>
<td>Awarded</td>
</tr>
<tr>
<td>AACU Grant</td>
<td>$6,500</td>
<td>Faculty Engaged Scholars</td>
<td>Denied</td>
</tr>
<tr>
<td>Ujoiner Service-Learning</td>
<td>$15,000</td>
<td>Project-based SL System Beta-test</td>
<td>Awarded</td>
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<tr>
<td>SST AmeriCorps</td>
<td>Est. $44,123(^1)</td>
<td>PEACH Project (Hunger Alleviation)</td>
<td>Awarded</td>
</tr>
<tr>
<td>WACC AmeriCorps VISTA</td>
<td>Est. $52,745(^2)</td>
<td>Eagle Volunteers! Outreach Project</td>
<td>Award</td>
</tr>
<tr>
<td>Start Something Big</td>
<td>$1,000</td>
<td>Eagle Volunteers Program Development</td>
<td>Awarded</td>
</tr>
</tbody>
</table>

Estimated Total Awarded: $113,968

Goals (2013-2014)

- Secure S&A funding for the Eagle Volunteers Program
- Continue to write grants to support OCE programs and initiatives

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\(^1\) AmeriCorps Project: AmeriCorps member value calculation: 1,700 x $22.69 (WA state volunteer hourly rate) + Education Award ($5,550) = $44,123

\(^2\) VISTA Project: VISTA member value calculation: 2,080 x $22.69 (WA state volunteer hourly rate) + Education Award ($5,550) = $52,745
The Office of Community Engagement at Eastern Washington University annually collects community engagement data from faculty and staff that engage EWU students through service-learning, community-based internships, outreach programs and service projects.

- **Academic Service-Learning**: 33 EWU faculty members taught 61 service-learning courses. 1,036 service-learning students contributed 21,996 hours at their service sites.

- **Community-based Internships**: EWU’s Career Services Office supported 148 students in completing 23,456 internship hours in community-based organizations.

- **Co-curricular Service & Outreach Programs**: 1,917 EWU students contributed 16,368 hours of service to the local community through such programs as Athletics, Biology Outreach to Turnbull, Love Your Vets Day, SAIL (Sorority & Fraternity Life and Clubs & Organizations) the 26 Days of Kindness.

- In total, 3,101 EWU students contributed 61,820 hours of service to the local community.

- The estimated net worth of student service hours totaled $1,402,695.80.³

³ Independent Sector estimates an hour of volunteer service in Washington State to be worth $22.69.

**Why Service-Learning?**

“It gives you more confidence. Every time you leave, you leave with a smile. It's satisfying.” –CMST 207 Student

“It really enhances and brings out the richness in the course material.” –CMST 207 Student

“Students who take this class will have a better chance of developing an understanding of the world we live in, and how they can help.” –ITGS 196 Student

“This experience impacted my personal goals by helping me understand what makes me a great leader and how to improve on my leadership abilities.” –ITGS 196 Student
Service Learning Courses

During the 2012-2013 academic year, EWU offered **61 service-learning courses** in the disciplines listed below:

- Biology
- Children's Studies
- Communication Studies
- Communication Disorders
- Creative Writing
- Dental Hygiene
- English
- Exercise Science
- Health Education
- Integrated Studies
- Management
- Occupational Therapy
- Public Administration
- Physical Education
- Public Administration
- Physical Therapy
- Urban and Regional Planning

SL Survey Results

The Office of Community Engagement instituted the Service-Learning Student Evaluation in AY 2012-2013. Students in five courses (CMST 207, COMD 451, ITGS 196, ITGS 197, ITGS 400) completed evaluations. Students reported positive educational and civic outcomes from their service-learning experiences.

N = 125

- **76%** of students surveyed agree or strongly agree that the service-learning project helped them to better understand the course material.

  ![](chart1.png)

- **75%** of students surveyed agree or strongly agree that service-learning is better or much better than traditional methods of teaching.

  ![](chart2.png)
• **88%** of students surveyed agree or strongly agree that they feel more confident about getting involved in the community due to their service-learning experience.

![Due to this experience, I feel more confident about getting involved in my community.](image)

• **83%** of students surveyed agree or strongly agree that they have a better understanding of the needs in their local community due to their service-learning experience.

![Due to this experience, I have a better understanding of the needs in my local community.](image)

• **76%** of students surveyed agree or strongly agree that they feel a greater sense of responsibility to their community due to their service-learning experience.

![Due to this experience, I feel a greater sense of responsibility to my community.](image)
• **84%** of students surveyed agree or strongly agree that they developed skills that will help them be more successful in their career due to their service-learning experience.

![Due to this experience, I feel I have developed skills that will help me be more successful in my career.](chart1)

• **82%** of students surveyed agree or strongly agree that the service-learning experience positively impacted their EWU experience.

![This SL experience has positively impacted my EWU experience.](chart2)

• **85%** of students surveyed agree or strongly agree that this experience positively influenced their attitudes toward people that are different from themselves.

![My service-learning experience has positively influenced my attitudes toward people who are different than me.](chart3)
80% of students surveyed would participate in another service-learning course in the future.