### 1. Student Learning Outcome

**West E State Test—End of program skills test for certification in special education**

For multiple choice questions, the examinee answered correctly:
- 1 = few or none of the questions
- 2 = some of the questions
- 3 = many of the questions
- 4 = most or all of the questions

For constructed-response (essay or long-answer) assignments, the examinee’s responses:
- 1 = inadequately addressed the assigned topic
- 2 = addressed the assigned topic in a very limited way

### 2. Strategy or method of measurement

**Strategy or method of measurement**

- For multiple choice questions, the examinee answered correctly:
- For constructed-response (essay or long-answer) assignments, the examinee’s responses:

### 3. Observations gathered from data

**33 of 34 (97%) students passed test**

**On the SPED test during the last two academic years:**

In Content Domain 1/Understanding Students with Disabilities
- 1% of EWU test takers scored “1”
- 21% of EWU test takers scored “2”
- 46% of EWU test takers scored “3”
- 32% of EWU test takers scored “4”

In Content Domain 2/Assessment and Program Development
- 2% of EWU test takers scored “1”

### 4. Actions recommended based on observations

Continue with current training.

### 5. Plan and timetable for taking action

N/A

### 6. Overall evaluation of progress on objective

Objective being met
<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>was blank or unscorable</td>
<td>13%</td>
</tr>
<tr>
<td>1</td>
<td>generally addressed the assigned topic</td>
<td>46%</td>
</tr>
<tr>
<td>2</td>
<td>fully addressed the assigned topic</td>
<td>39%</td>
</tr>
</tbody>
</table>

In Content Domain 3/Promoting Development and Learning:
- 2% of EWU test takers scored “1”
- 20% of EWU test takers scored “2”
- 49% of EWU test takers scored “3”
- 29% of EWU test takers scored “4”

In Content Domain 4/Foundations and Professional Practice:
- 2% of EWU test takers scored “1”
- 5% of EWU test takers scored “2”
- 36% of EWU test takers scored “3”
- 57% of EWU test takers scored “4”

On the ECSE test during the last two
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Content Domain</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Understanding Young Children with Disabilities</td>
<td>0% of EWU test takers scored “1”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0% of EWU test takers scored “2”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>33% of EWU test takers scored “3”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>67% of EWU test takers scored “4”</td>
</tr>
<tr>
<td>2</td>
<td>Assessment and Program Development</td>
<td>0% of EWU test takers scored “1”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0% of EWU test takers scored “2”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>44% of EWU test takers scored “3”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>56% of EWU test takers scored “4”</td>
</tr>
<tr>
<td>3</td>
<td>Delivering Specially Designed Instruction (SDI)</td>
<td>0% of EWU test takers scored “1”</td>
</tr>
<tr>
<td>SPED 489—Student teaching. Cumulative experience used to determine overall skill levels for entering the teaching profession.</td>
<td>11% of EWU test takers scored “2” 33% of EWU test takers scored “3” 56% of EWU test takers scored “4”</td>
<td>In Content Domain 4/Foundations and Professional Practice 0% of EWU test takers scored “1” 0% of EWU test takers scored “2” 56% of EWU test takers scored “3” 44% of EWU test takers scored “4”</td>
</tr>
</tbody>
</table>
feedback from candidates, teachers, administrators, and districts to make changes needed regarding placement and supervision. Programmatic changes also require continual adjustment i.e.; moving field experience documents to electronic format via Blackboard to adjust for continual edTPA updates/field test changes to implement.