As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for each program for at least one Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2010-11, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2011. The following definitions explain the assessment information you’ll enter in the table below:

1. **Student Learning Outcome**: The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.

2. **Strategy or method of measurement**: Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.

3. **Observations gathered from data**: The findings and analysis of those findings from the above strategies.

4. **Actions recommended based on observations**: Course (activities or content) or program changes recommended.

5. **Plan and timeline for taking action**: How the recommended actions will be implemented, and in what timeframe.

6. **Overall evaluation of progress on objective**: The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2010-11.

|-----------------------------|------------------------------------|----------------------------------|---------------------------------------------|---------------------------------------|-----------------------------------------------|

2010-11 Program Assessment Update

Department & Program: Physical Therapy Program

submitted by: Meryl Gersh, PT, PhD, Chair
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<td>• Value lifelong learning through personal and professional growth</td>
<td>Evaluation of # of students participating in national professional meetings to disseminate research through poster or platform presentations</td>
<td>2010 – 7 students at 1 meeting 2011 – 5 students at 1 meeting 2012 - 10 students and one new graduate at 2 meetings</td>
<td>Continue to monitor student engagement in dissemination of research during program and following graduation as indicator of professional growth beyond curriculum requirements and valuing of a lifelong learning strategy</td>
<td>1. Encourage and facilitate student engagement in research activities in collaboration with faculty. 2. Identify resources to support student research assistantships and travel for research dissemination 3. Identify resources to support faculty in research activities that welcome student engagement</td>
<td>SLO is being fulfilled as indicated by growing number of students participating in professional growth activities beyond requirements of DPT curriculum, and in activities that portend valuing of lifelong learning.</td>
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Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.